

Early College

340 Victoria Road
Asheville, NC 28801
(828)232-4123

Grade Range: 9-13

Regular School

Traditional Calendar

Buncombe County Schools

<https://bcec.buncombeschools.org/>

2016-2017 SCHOOL PERFORMANCE GRADE

Achievement Indicators	Score
English II Proficiency	91
Math I Proficiency	88
Biology Proficiency	70
The ACT Proficiency	95
ACT WorkKeys	.
4-Year Graduation Rate	95
Passing Math III	95

"." = < 5% of students; 95% = ≥ 95%

Growth Status	School Performance Grade
Met	A+NG

	Score	Grade
Achievement	90	
Growth	78.7	
School Performance	88	
EOG Reading	.	
EOG Math	.	

Formula for determining the School Performance Grade:

- 80 percent of the School Performance Grade is based on the school achievement score. The school achievement score is calculated using a composite method based on the points earned by a school on all of the tests measured for that school
- 20 percent of the School Performance Grade is based on academic growth
- If a school has met expected growth and inclusion of the school's growth score reduces the school's performance score and grade, a school may choose to use the school achievement score solely to calculate the performance score and grade

A+NG Schools: A+NG schools earned a score of 85-100 and do not have significant achievement or graduation gaps.

SCHOOL PERFORMANCE GRADING SCALE	
Grade Range	Letter Grade
85-100	A
70-84	B
55-69	C
40-54	D
Below 40	F

SCHOOL PROFILE

School Size: The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

Our School	273
District	783
State	853

Average Course Size: The average number of students enrolled in the courses listed at the time of End-of-Course testing.

	English II	Math I	Biology
Our School	19	20	19
District	19	20	18
State	18	20	18

* Legislation mandates that class sizes for grades 4-12 are not restricted.

School Attendance: The average percentage of students who attend school daily.

Our School	97.4%
District	94.8%
State	94.6%

SCHOOL PERFORMANCE

Performance of Students on the NC End-of-Course Tests: Percentage of Students at **Level 1 (Limited Command** of knowledge and skills)

LEVEL 1	English II	Math I	Biology
Our School	N/A	5.0%	5.4%
District	16.4%	20.5%	18.9%
State	19.3%	22.4%	23.4%

N/A = < 5% of students; 95% = ≥ 95%

Performance of Students on the NC End-of-Course Tests: Percentage of Students at **Level 2 (Partial Command** of knowledge and skills)

LEVEL 2	English II	Math I	Biology
Our School	8.9%	6.7%	25.0%
District	18.6%	12.6%	20.5%
State	20.0%	13.3%	20.5%

N/A = < 5% of students; 95% = ≥ 95%

Performance of Students on the NC End-of-Course Tests: Percentage of Students at **Level 3 (Sufficient Command** of knowledge and skills)
Students performing at Level 3 are performing at grade level.

LEVEL 3	English II	Math I	Biology
Our School	N/A	16.7%	10.7%
District	10.2%	9.1%	9.8%
State	10.6%	10.2%	8.7%

N/A = < 5% of students; 95% = ≥ 95%

Performance of Students on the NC End-of-Course Tests: Percentage of Students at **Level 4 (Solid Command** of knowledge and skills)
Students scoring at Level 4 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

LEVEL 4	English II	Math I	Biology
Our School	78.6%	63.3%	51.8%
District	48.1%	38.7%	35.2%
State	44.8%	38.1%	30.7%

N/A = < 5% of students; 95% = ≥ 95%

Performance of Students on the NC End-of-Course Tests: Percentage of Students at **Level 5 (Superior Command** of knowledge and skills)
Students scoring at Level 5 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

LEVEL 5	English II	Math I	Biology
Our School	8.9%	8.3%	7.1%
District	6.7%	19.0%	15.7%
State	5.3%	16.0%	16.8%

N/A = < 5% of students; 95% = ≥ 95%

FIVE ACHIEVEMENT LEVELS

LEVEL 1: Limited Command of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 2: Partial Command of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 3: Sufficient Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 4: Solid Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

LEVEL 5: Superior Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

What does this achievement level number mean?

Students scoring at Levels 1 and 2 will likely need additional help next year to succeed in that subject area. Students scoring at Level 3 are considered proficient for that grade level or course, but may still need some targeted help in the next grade or course. Students scoring at Levels 4 and 5 are ready for the next grade or course, and are also on a path to be prepared for college or a career by the time they graduate.

Annual Participation Requirements: Schools are required to test at least 95 percent of their students on assessments administered for accountability. This requirement is for the all students group and for each student group. The minimum number of students needed in a group is 30.

Our school met 15 out of 15 targets.

For more information on participation requirements please go to www.ncpublicschools.org/accountability/reporting.

TEACHERS AND QUALIFICATIONS

	Total Number of Classroom Teachers*	Fully Licensed Teachers	Teachers with Advanced Degrees	National Board Certified Teachers*	Years of Teaching Experience			Teacher Turnover Rate
					0-3 years	4-10 years	10+ years	
Our School	15	96.6%	40.0%	5	13.3%	40.0%	46.7%	21.4%
District	51	95.3%	27.5%	11	17.5%	26.7%	55.8%	12.3%
State	53	89.8%	25.8%	7	21.0%	24.4%	54.6%	14.5%

* The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.

SCHOOL ENVIRONMENT

School Safety: The number of criminal acts reported per 100 students. Criminal acts include all acts occurring in school, on a school bus, on school grounds, or during off-campus, school-sponsored activities.

Our School	1.1
District	1.38
State	1.21

Student Out-of-School Suspensions and Expulsions: The average number of short-term (10 days or fewer) and long-term (more than 10 days) out of school suspensions and expulsions per 100 students.

	Short-Term Suspensions	Long-Term Suspensions	Expulsions
Our School	1.83	0	0
District	17.96	0.04	0
State	17.75	0.09	0



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State Board of Education | Department of Public Instruction

KEEPING YOU INFORMED

More information about your school is available on the NC School Report Cards website at: <http://www.ncpublicschools.org/src/>